

Skills and Post-16 Education Bill [HL]

AMENDMENTS TO BE MOVED ON REPORT

Clause 1

BARONESS BENNETT OF MANOR CASTLE

As an amendment to the amendment in the name of Baroness Neville-Rolfe published in HL Bill 5 – R(c)

After paragraph (d) insert –

- “(da) the food system,
- (db) ecosystem management, and”

LORD ABERDARE

As an amendment to the amendment in the name of Lord Watson of Invergowrie published in HL Bill 5 – R(d)

In paragraph (b)(iii), at end insert “bodies providing careers information, advice and guidance, including local careers hubs, and independent training providers, and”

Member’s explanatory statement

This amendment adds bodies providing careers information, advice and guidance and independent training providers to those whose views should be drawn on in developing a local skills improvement plan.

Page 2, line 28, at end insert –

- “(ba) takes account of the work of national employer groups in setting and monitoring national standards, and”

Member’s explanatory statement

This amendment seeks to ensure that local skills improvement plans and employer representative bodies take proper account of UK-wide standards developed by national employer groups.

Clause 2

LORD ABERDARE

Page 2, line 40, after “manner,” insert “having regard, among other things, to relevant UK-wide standards developed by national employer groups,”

Member's explanatory statement

This amendment seeks to ensure that local skills improvement plans and employer representative bodies take proper account of UK-wide standards developed by national employer groups.

Page 3, line 4, at end insert “including a requirement to report to the Institute for Apprenticeships and Technical Education on the coherence of the body’s local skills improvement plan with national standards in order to inform the Institute’s work in approving new technical education qualifications.”

Member's explanatory statement

This amendment seeks to ensure that data about how local skills plans relate to national standards is provided to the Institute to inform its work in approving new technical education qualifications.

After Clause 15

LORD ADDINGTON

Insert the following new Clause—

“Lifelong learning: special educational needs

When exercising functions under this Act, the Secretary of State must ensure that—

- (a) providers of further education are required to include special educational needs awareness training to all teaching staff to ensure that all staff are able to—
 - (i) identify, and
 - (ii) support,
 those students who have special educational needs;
- (b) providers of further education provide support for students with special educational needs or disabilities that is of an equivalent standard to those with similar needs in higher education.”

Member's explanatory statement

This amendment places a duty on the Secretary of State to ensure that there is sufficient SEN training for teachers of students in further education and that there is support for students with special educational needs or disabilities that is of an equivalent standard to those with similar needs in higher education.

After Clause 21

LORD CLARKE OF NOTTINGHAM

LORD LAYARD

Insert the following new Clause—

“Provision of opportunities for education and skills development

- (1) Any person of any age has the right to free education on an approved course up to Level 3 supplied by an approved provider of further or technical education, if he or she has not already studied at that level.

After Clause 21 - continued

- (2) Any approved provider must receive automatic in-year funding for any student covered by subsection (1), and supported by the Adult Education Budget, at a tariff rate set by the Secretary of State.
- (3) Any employer receiving apprenticeship funding shall spend at least two thirds of that funding on people who begin apprenticeships at Levels 2 and 3 before the age of 25.”

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