

# Skills and Post-16 Education Bill [HL]

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AMENDMENTS  
TO BE MOVED  
ON REPORT

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**Clause 1**

BARONESS BARRAN

Page 2, line 19, after “regard” insert “(including for the purposes of complying with subsection (5A))”.

***Member’s explanatory statement***

*This amendment is consequential on the Minister’s amendment to clause 1 at page 2, line 20.*

Page 2, line 20, at end insert –

“(5A) The Secretary of State may approve and publish a local skills improvement plan only if satisfied that in the development of the plan due consideration was given to, amongst other things, the skills, capabilities or expertise required in relation to jobs that directly contribute to, or indirectly support, the following –

- (a) compliance with the duty imposed by section 1 of the Climate Change Act 2008 (UK net zero emissions target),
- (b) adaptation to climate change, or
- (c) meeting other environmental goals (such as restoration or enhancement of the natural environment).”

***Member’s explanatory statement***

*This amendment ensures that jobs relating to climate change and other environmental goals are considered in the development of local skills improvement plans.*

LORD WATSON OF INVERGOWRIE  
LORD STOREY  
LORD LUCAS

Page 2, line 21, Page 2, line 21, leave out subsection (6) and insert -

“(6) A “local skills improvement plan”, in relation to a specified area, means a plan which –

**Clause 1 - continued**

- (a) is developed by an employer representative body in partnership with local authorities, including the Mayoral Combined Authorities and further education providers for the specified area
- (b) draws on the views of -
  - (i) employers operating within the specified area
  - (ii) regional and local authorities, including the Mayoral Combined Authorities, within the specified area with specific reference to published plans and strategies which have been developed by these authorities to inform the distribution of funding and prioritisation of resources
  - (iii) post-16 education providers active in the specified area, including schools, further education institutions, community learning providers, specialist designated institutions and universities
  - iv) such sources of information on long-term national skills needs as the Secretary of State may specify and any other evidence, to summarise the skills, capabilities or expertise that are, or may in the future be, required by people resident in the specified area, and
- (c) identifies actions that relevant providers and other local bodies can take regarding any post-16 technical education or training that they provide so as to address the requirements mentioned in paragraph (b)."

***Member's explanatory statement***

*This amendment would provide for employer representative boards to develop local skills improvement plans in partnership with local authorities, including the Mayoral Combined Authorities, and local further education providers to ensure that they reflect the needs of learners, residents and employers. LSIPs must also consider social and economic development strategies, in the local area and long-term national needs which may not apply to local employers.*

**Clause 2**

LORD LUCAS

Page 3, line 2, at end insert –

- “(c) the Secretary of State has consulted with the government departments responsible for business and local government, with a view to creating a nationally coherent and logical set of employer representative bodies.”

**Clause 5**

LORD ADDINGTON

Page 5, line 38, at end insert –

- “(1A) A review under subsection (1) must take place at least once every three years and must include how well the education or training provided by the institution meets the needs of those with special educational needs in its local area.”

**Member's explanatory statement**

*This amendment requires a governing body of an institution in England to how well the education or training provided by that institution meets the needs of those with special educational needs in its local area at least once every three years*

**Clause 7**

LORD LUCAS

Page 7, line 32, at end insert –

- “(c) must specify a range of qualifications with a teaching and learning requirement equivalent to one GCSE (at level 2) and one A level (at level 3) which allow students to combine academic and vocational education.”

LORD WATSON OF INVERGOWRIE

Page 9, line 41, at end insert –

- “(2A) Subsection (3) does not apply to the withdrawal of level three courses for the period of four years beginning with the day on which this Act is passed.”

**Member's explanatory statement**

*This amendment prevents IfATE from withdrawing approval of established level 3 courses including BTECs for four years to ensure that T levels are fully embedded and acceptable to students, employers and universities.*

Page 9, line 41, at end insert –

- “(2A) Any decision to withdraw approval for a technical education qualification is an administrative decision and may be subject to judicial review.”

**Member's explanatory statement**

*This amendment ensures that a decision to withdraw approval for a technical education qualification can be challenged.*

**After Clause 7**

LORD STOREY

Insert the following new Clause –

**“Review of apprenticeship levy**

The Secretary of State may request a review of the apprenticeship levy to –

- (a) ensure eligible costs are sufficient to enable apprenticeship standards to fully meet the demands of their occupation in relation to specific industries in the sector and;
- (b) provide the opportunity for coordinated pre-apprenticeship training and industry experience to broaden diversity and inclusion.”

***Member's explanatory statement***

*The purpose of this amendment is to create flexibility in the eligible use of employers' apprenticeship levy funds and to ensure there is wider diversity and inclusion in apprenticeships.*

**After Clause 15**

LORD STOREY

Insert the following new Clause—

**“Maintenance component of lifelong learning loans**

- (1) The Secretary of State may by regulations make provision for the lifelong learning entitlement to include maintenance provision for living costs.
- (2) Regulations under this section are to be made by statutory instrument, and a statutory instrument containing regulations under this section may not be made unless a draft of the instrument has been laid before, and approved by a resolution of, each House of Parliament.”

***Member's explanatory statement***

*This amendment allows the Secretary of State to make provision for the LLE to include maintenance provisions to support living costs to help disadvantaged students.*

**Clause 16**

LORD ADDINGTON

Page 19, line 9, at end insert—

“(2A) Regulations under subsection (1) must include provision to require ITT(FE) courses to include special educational needs awareness training relevant to the students of ITT(FE) courses within an institution.”

***Member's explanatory statement***

*This amendment ensures there is sufficient SEN training for teachers of students of ITT(FE) courses*

**Clause 17**

LORD LUCAS

Page 20, line 22, at end insert—

“(e) the mental health and wellbeing of persons who undertake a higher education course with the institution is supported.”

***Member's explanatory statement***

*To ensure that the Office for Students has a sufficiently powerful lever to enforce its policies on student support, mental health and suicide.*

## BARONESS SHERLOCK

Page 20, line 33, at end insert –

“(7A) When making decisions of a strategic nature in relation to a measure of student outcomes, the OfS must have due regard to the potential impact on the participation in Higher Education of students from disadvantaged and underrepresented groups.

***Member’s explanatory statement***

*This amendment seeks to ensure that the OfS’s measure of student outcomes does not jeopardise widening participation for students from disadvantaged and underrepresented groups.*

**After Clause 25**

LORD STOREY

Insert the following new Clause –

**“Access to Universal Credit for full time study or training**

- (1) The Universal Credit Regulations 2013 (SI 2013/376) are amended as follows.
- (2) In regulation 12, leave out paragraph 2(b).
- (3) In regulation 95, after paragraph (2)(b) insert –
  - “(c) for the claimant to carry out study necessary for a course leading to the Lifetime Skills Guarantee.””

***Member’s explanatory statement***

*This amendment would allow individuals studying or training full-time for a qualification below advanced level to receive Universal Credit*

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*6 October 2021*

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