

# Skills and Post-16 Education Bill [HL]

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## AMENDMENTS TO BE MOVED ON REPORT

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### Clause 1

BARONESS BARRAN

Page 1, line 7, after “provides” insert “English-funded”

***Member’s explanatory statement***

*This amendment ensures that Chapter 1 of Part 1 applies only in relation to post-16 technical education or training that is English-funded, which will be defined by virtue of the Minister’s amendment to Clause 4 at page 5, line 23.*

Page 1, line 9, at beginning insert “English-funded”

***Member’s explanatory statement***

*This amendment is consequential on the Minister’s amendment at page 1, line 7.*

Page 2, line 11, after “of” insert “English-funded”

***Member’s explanatory statement***

*This amendment is consequential on the Minister’s amendment at page 1, line 7.*

BARONESS NEVILLE-ROLFE  
LORD RAVENSDALE

Page 2, line 20, at end insert –

“(5A) In producing a local skills improvement plan, employer representative bodies must consider skills deficiencies in the local area in the following fields –

- (a) digital,
- (b) innovation,
- (c) engineering,
- (d) the built environment, including climate related challenges, and
- (e) any other fields the Secretary of State deems relevant.”

BARONESS BARRAN

Page 2, line 29, at end insert “English-funded”

**Member's explanatory statement**

*This amendment is consequential on the Minister's amendment at page 1, line 7.*

**Clause 4**

BARONESS BARRAN

Page 4, line 24, after “provides” insert “English-funded”

**Member's explanatory statement**

*This amendment is consequential on the Minister's amendment to Clause 1 at page 1, line 7.*

Page 4, line 27, leave out from “applies,” to “but” in line 30

**Member's explanatory statement**

*This amendment is consequential on the Minister's amendment at page 4, line 24.*

Page 4, line 32, leave out from “who” to “to” in line 33 and insert “provides the education or training mentioned in paragraph (a) only”

**Member's explanatory statement**

*This amendment makes clear that an employer is excepted by virtue of paragraph (b)(i) of the definition of “independent training provider” only if education and training within paragraph (a) that it provides is provided only to its employees.*

Page 5, line 23, at end insert –

“(1A) For the purposes of sections 1 to 3 and this section, education or training is “English-funded” if it is funded, wholly or partly, by –

- (a) the Secretary of State,
- (b) a combined authority,
- (c) the Greater London Authority, or
- (d) a local authority in England.

(1B) For those purposes, education or training funded by the Secretary of State includes education or training in respect of which amounts are paid directly to the provider of the education or training by the Secretary of State in accordance with provision in regulations made under section 22(1) of the Teaching and Higher Education Act 1998 (financial support for students) by virtue of section 22(2)(h) or (i) of that Act.

(1C) Where a relevant provider that provides English-funded post-16 technical education or training enters into arrangements under which all or part of that education or training is provided by another relevant provider, the education or training provided under the arrangements is to be treated as English-funded post-16 technical education or training provided by the second relevant provider (as well as by the first).”

**Member's explanatory statement**

*This amendment ensures that Chapter 1 of Part 1 applies only in relation to post-16 technical education or training that is funded by the Secretary of State or an authority in England, including where it is funded by student finance provided by the Secretary of State. Where such education or training is sub-contracted by one provider to another, both are treated as providing it.*

**Clause 7**

BARONESS GARDEN OF FROGNAL

Page 10, leave out line 6 and insert –

“(4A) The Institute must publish specified criteria that must be met before it can withdraw approval of a technical education qualification.”

**Member's explanatory statement**

*This amendment requires that criteria for withdrawing approval of a technical education qualification must be published in advance*

**After Clause 13**

BARONESS BARRAN

Insert the following new Clause –

*“Information about technical education and training*

**Information about technical education and training: access to English schools**

- (1) Section 42B of the Education Act 1997 (information about technical education: access to English schools) is amended as follows.
- (2) In subsection (1), for “is an opportunity” substitute “are opportunities”.
- (3) After subsection (1) insert –
  - “(1A) In complying with subsection (1), the proprietor must give access to registered pupils on at least one occasion during each of the first, second and third key phase of their education.”
- (4) After subsection (2) insert –
  - “(2A) The proprietor of a school in England within subsection (2) must –
    - (a) ensure that each registered pupil meets, during each of the first and second key phases of their education, at least one provider to whom access is given (or any other number of such providers that may be specified for the purposes of that key phase by regulations under subsection (8)), and
    - (b) ask providers to whom access is given to provide information that includes the following –
      - (i) information about the provider and the approved technical education qualifications or apprenticeships that the provider offers,
      - (ii) information about the careers to which those technical education qualifications or apprenticeships might lead,
      - (iii) a description of what learning or training with the provider is like, and

**After Clause 13 - continued**

- (iv) responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.
- (2B) Access given under subsection (1) must be for a reasonable period of time during the standard school day.”
- (5) In subsection (5) –
  - (a) in paragraph (c), at the end insert “and the times at which the access is to be given;”;
  - (b) after paragraph (c) insert –
    - “(d) an explanation of how the proprietor proposes to comply with the obligations imposed under subsection (2A).”
- (6) In subsection (8), after “subsection (1)” insert “or (2A)”.
- (7) After subsection (9) insert –
  - “(9A) For the purposes of this section –
    - (a) the first key phase of a pupil’s education is the period –
      - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 13, and
      - (ii) ending with 28 February in the following school year;
    - (b) the second key phase of a pupil’s education is the period –
      - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 15, and
      - (ii) ending with 28 February in the following school year;
    - (c) the third key phase of a pupil’s education is the period –
      - (i) beginning at the same time as the school year in which the majority of pupils in the pupil’s class attain the age of 17, and
      - (ii) ending with 28 February in the following school year.””

**Member’s explanatory statement**

*This amendment ensures that providers of technical education and apprenticeships are given reasonable access to pupils in secondary schools in England at key points during the course of their education to provide relevant information about technical education and apprenticeships and that pupils meet with providers on at least two occasions.*

**Before Clause 14**

LORD STOREY

Insert the following new Clause –

**“Personal Education and Skills Account**

- (1) A Personal Education and Skills Account (“PESA”) is an account –
  - (a) held by an eligible adult (an “account holder”); and
  - (b) which satisfies the requirements of this section.
- (2) An eligible adult is a person who –
  - (a) is aged 18 or over; and

**Before Clause 14 - continued**

- (b) is ordinarily resident in England.
- (3) A PESA may be held only with a person (an “account provider”) who has been approved by the Secretary of State in accordance with regulations.
- (4) The Secretary of State may by regulations establish a body to administer the operation of the PESA scheme.
- (5) In the case of each person who is eligible under subsection (2), the body established under subsection (4) must open a PESA for that person.
- (6) If a person does not wish to hold a PESA, they must inform the body under subsection (4) in writing in accordance with regulations.
- (7) The Secretary of State must pay into each PESA a deposit of £4,000 during the year in which each account holder attains the age of 25 and a deposit of £3,000 during the year in which each account holder attains –
- (a) the age of 40; and
  - (b) the age of 55.
- (8) Further contributions may be made to a PESA by –
- (a) an account holder;
  - (b) employers; or
  - (c) any other person as may be prescribed by regulations by the Secretary of State.
- (9) At any time after an account holder has attained the age of 25, they may transfer funding from their PESA to an approved institution for their chosen education or training course.
- (10) For the purposes of subsection (9) an “approved institution” is –
- (a) a “relevant provider” under section 18;
  - (b) such other education or training providers as may be approved by the Office for Students.
- (11) Prior to an account holder making an initial funding transfer, the National Careers Service must offer a careers guidance consultation to that account holder.”

***Member’s explanatory statement***

*This amendment provides for individual “skills wallets” which may be used by a person to pay for education and training courses throughout their lifetime. The Government will make a payment of £4,000 when an individual turns 25 and then two further payments of £3,000 when an individual turns 40 and 55.*

**Clause 15**

BARONESS BARRAN

Page 18, line 17, leave out “In section 83(1) of”

***Member’s explanatory statement***

*This amendment is consequential on the Minister’s second amendment at page 18, line 17.*

Page 18, line 17, after “2017” insert “is amended as follows.

- (2) In section 9 (mandatory transparency condition for certain providers), after subsection (3) insert—
  - “(3A) The OfS must not request information relating to modules of full courses by virtue of a transparency condition more frequently than it requests information relating to full courses by virtue of the condition.”
- (3) In section 83(1)”

***Member’s explanatory statement***

*This amendment ensures that requirements for higher education providers to provide information by virtue of a transparency condition are no greater in relation to modules than to full courses.*

Page 18, line 23, leave out from “course” to end of line 24 and insert “, where it is undertaken otherwise than as part of that course;”.

- (4) In section 85 (definitions)—
  - (a) in subsection (1), at the appropriate place insert—
    - ““full course” means a higher education course that is not a module of another higher education course;”;
  - (b) after subsection (1) insert—
    - “(1A) References in this Part to modules (except in relation to references to the full course of which the module forms part) are to modules which are—
      - (a) modules of full courses, but
      - (b) undertaken otherwise than as part of those courses.””

***Member’s explanatory statement***

*This amendment clarifies that the two categories of higher education course for the purposes of Part I of the Higher Education and Research Act 2017 are full courses and modules of full courses where they are undertaken otherwise than as part of full courses, and defines references to modules accordingly.*

**After Clause 15**

LORD JOHNSON OF MARYLEBONE

Insert the following new Clause—

**“Lifelong learning: review**

- (1) Within one year of the commencement of either section 14 or section 15, and each year thereafter, the Secretary of State must prepare and publish a report on the impact on the overall levels of skills in England and Wales of the rules regarding eligibility for funding for those undertaking further or higher education courses.
- (2) The report under subsection (1) must in particular examine the impact of restricting funding for those who wish to pursue a qualification at a level equivalent to or lower than one they already hold.
- (3) The report under subsection (1) must be laid before both Houses of Parliament.”

**Member's explanatory statement**

*This amendment would require the Secretary of State to publish an annual report on the impact on re-skilling of funding restrictions on those who wish to pursue a qualification at a level equivalent to or lower than one they already hold.*

**Clause 18**

BARONESS BARRAN

Page 22, line 14, at end insert –

“(c) confer functions (including functions involving the exercise of a discretion) on the Secretary of State or any other person.”

**Member's explanatory statement**

*This amendment expressly allows the inclusion, in regulations made under Clause 18(1) of the Bill (regulations relating to the list of relevant providers), of provision which confers functions on a person.*

**Clause 22**

BARONESS BARRAN

Page 26, line 32, after “provides” insert “English-funded”

**Member's explanatory statement**

*This amendment is consequential on the Minister's amendment to Clause 1 at page 1, line 7.*

Page 28, line 4, after “provides” insert “English-funded”

**Member's explanatory statement**

*This amendment is consequential on the Minister's amendment to Clause 1 at page 1, line 7.*

**Before Clause 25**

BARONESS BARRAN

Insert the following new Clause –

**“CHAPTER A1**

CHEATING SERVICES PROVIDED FOR POST-16 STUDENTS AT ENGLISH INSTITUTIONS

**Meaning of “relevant service” and other key expressions**

- (1) This section applies for the purposes of this Chapter.
- (2) “Relevant service” means a service of completing all or part of an assignment on behalf of a student where the assignment completed in that way could not reasonably be considered to have been completed personally by the student.
- (3) References to completing all or part of an assignment on behalf of a student include references to providing material to the student in connection with the assignment where –
  - (a) the student could use the material in completing the assignment or part, and
  - (b) the material –
    - (i) is prepared in connection with the assignment, or

**Before Clause 25 - continued**

- (ii) has not been published generally.
- (4) For this purpose –
  - (a) where, in connection with an assignment, a student seeks the provision of a relevant service, any material provided as a result is to be regarded as provided in connection with the assignment;
  - (b) material is published generally if it –
    - (i) is available generally without payment, or
    - (ii) is included in a publication that contains other educational or training material and is available generally (such as a text book or study guide).
- (5) A person who provides, or arranges the provision of, a relevant service does so “in commercial circumstances” if –
  - (a) the person is acting in the course of business, or
  - (b) in the case of a person who provides a relevant service, its provision was arranged by another person acting in the course of business,whether the person’s own business or that of the person’s employer.
- (6) “Student” means –
  - (a) a person who is undertaking a relevant course at a post-16 institution or sixth form in England, or
  - (b) any other person over compulsory school age who has been entered to take an examination relating to a regulated qualification at a place in England.
- (7) A “relevant assignment”, in relation to a student, is an assignment (which may have been chosen by the student) which the student is required to complete personally –
  - (a) as part of the relevant course which the student is undertaking, or
  - (b) in order to obtain the qualification to which the course leads or for which the student has been entered.
- (8) In relation to an assignment that is a relevant assignment –
  - (a) “personally” includes with any assistance permitted as part of the requirement (whether or not the assignment, if completed with that assistance, would otherwise be considered to be completed personally), and
  - (b) that assistance is “permitted assistance”.
- (9) Section (*Interpretation of Chapter*) sets out the meanings of other terms used in this Chapter (including in this section).”

***Member’s explanatory statement***

*This new Clause defines key terms for the purposes of the new Chapter (Cheating services provided for post-16 students at English institutions).*



Insert the following new Clause—

**“Offence of providing or arranging a relevant service**

- (1) It is an offence for a person to provide, or arrange for another person to provide, in commercial circumstances, a relevant service for a student in relation to a relevant assignment.
- (2) A person guilty of an offence under this section is liable on summary conviction to a fine.
- (3) In proceedings for an offence under subsection (1) it is a defence for the defendant to prove, in relation to any of the matters mentioned in subsection (4), that the defendant did not know, and could not with reasonable diligence have known, the matter.
- (4) Those matters are—
  - (a) if material is provided to the student as a result of the relevant service, that the student would or might use the material in completing all or part of the assignment;
  - (b) that the student was required to complete the assignment personally;
  - (c) that the relevant service was not permitted assistance.
- (5) A statement in the form of a written standard term of the contract or arrangement under which the relevant service was provided or arranged—
  - (a) that the student would not use any material provided as a result of the relevant service in completing all or part of the assignment,
  - (b) that the student was not required to complete the assignment personally, or
  - (c) that the relevant service was permitted assistance,
 is not, of itself, to be taken as sufficient evidence of a matter to be proved under subsection (3).
- (6) A student does not commit either of the following merely by making use of a relevant service to complete all or part of an assignment—
  - (a) an offence under Part 2 of the Serious Crime Act 2007 where the offence that the student intended or believed would be committed is an offence under this section;
  - (b) an offence under this section committed by aiding, abetting, counselling or procuring the commission of an offence under this section.”

***Member’s explanatory statement***

*This new Clause creates an offence of providing, or arranging the provision of, a relevant service as defined in new Clause (Meaning of “relevant service” and other key expressions) in relation to an assignment which the student is required to complete personally, and provides for defences where the defendant proves certain matters.*

Insert the following new Clause—

**“Offence of advertising a relevant service**

- (1) A person who advertises a relevant service to students commits an offence.
- (2) It does not matter for the purposes of subsection (1) whether the persons to whom the relevant service is advertised are only students, or only a particular category of students, or include persons other than students.

**Before Clause 25 - continued**

- (3) For this purpose a person advertises a relevant service if, and only if, the person makes arrangements for an advertisement in which the person –
  - (a) offers, or
  - (b) is described or presented as available or competent,
 to provide or arrange for another person to provide a relevant service.
- (4) A person guilty of an offence under this section is liable on summary conviction to a fine.”

***Member’s explanatory statement***

*This new Clause makes it an offence for a person who provides or arranges (or would provide or arrange) a relevant service as defined in new Clause (Meaning of “relevant service” and other key expressions) to advertise that service to students.*

Insert the following new Clause –

**“Offences: bodies corporate and unincorporated associations**

- (1) If an offence under this Chapter committed by a body corporate is proved to have been committed with the consent or connivance of, or to be attributable to neglect on the part of –
  - (a) a director, manager, secretary or other similar officer of the body corporate, or
  - (b) a person who was purporting to act in any such capacity,
 that person (as well as the body corporate) is guilty of that offence and liable to be proceeded against and punished accordingly.
- (2) Where the affairs of a body corporate are managed by its members, subsection (1) applies in relation to the acts and defaults of a member in connection with the member’s functions of management as it applies to a director of the body corporate.
- (3) Proceedings for an offence alleged to have been committed under this Chapter by an unincorporated body are to be brought in the name of that body (and not in the name of its members) and, for the purposes of any such proceedings, any rules of court relating to the service of documents have effect as if that body were a corporation.
- (4) A fine imposed on an unincorporated body on its conviction of an offence under this Chapter is to be paid out of the funds of that body.
- (5) If an unincorporated body is charged with an offence under this Chapter, section 33 of the Criminal Justice Act 1925 and Schedule 3 to the Magistrates’ Courts Act 1980 apply as they apply in relation to a body corporate.
- (6) Where an offence under this Chapter committed by an unincorporated body other than a partnership is proved to have been committed with the consent or connivance of, or to be attributable to neglect on the part of, any officer of the body or any member of its governing body, that person (as well as the body) is guilty of the offence and liable to be proceeded against and punished accordingly.

**Before Clause 25 - continued**

- (7) Where an offence under this Chapter committed by a partnership is proved to have been committed with the consent or connivance of, or to be attributable to neglect on the part of, a partner, that partner (as well as the body) is guilty of the offence and liable to be proceeded against and punished accordingly.”

**Member’s explanatory statement**

*This new Clause contains rules that apply where offences under the new Chapter (Cheating services provided for post-16 students at English institutions) are committed by companies and unincorporated associations.*

Insert the following new Clause –

**“Interpretation of Chapter**

In this Chapter, the following terms have the following meanings –

“assignment” includes an examination and any piece of work;

“examination” includes any form of assessment;

“permitted assistance”, in relation to a relevant assignment, has the meaning given by section (*Meaning of “relevant service” and other key expressions*)(8);

“personally”, in relation to an assignment that is a relevant assignment, has the extended meaning given by section (*Meaning of “relevant service” and other key expressions*)(8);

“post-16 institution” means –

- (a) a higher education provider, within the meaning of Part 1 of the Higher Education and Research Act 2017 (see section 83(1) of that Act);
- (b) an institution within the further education sector, within the meaning of the Further and Higher Education Act 1992 (see section 91(3) of that Act);
- (c) a 16 to 19 Academy;
- (d) any other institution or person, other than a school, that is principally concerned with the provision of education or training suitable to the requirements of pupils who are over compulsory school age;

“regulated qualification” means a qualification regulated by the Office of Qualifications and Examinations Regulation;

“relevant assignment” has the meaning given by section (*Meaning of “relevant service” and other key expressions*)(7);

“relevant course” means –

- (a) a course of any description mentioned in Schedule 6 to the Education Reform Act 1988, or
- (b) a course –
  - (a) providing education or training in preparation for an examination relating to a regulated qualification, or
  - (b) which a person is required to complete in order to obtain a regulated qualification;

“relevant service” has the meaning given by section (*Meaning of “relevant service” and other key expressions*)(2);

**Before Clause 25 - continued**

“school” has the same meaning as in the Education Act 1996;

“sixth form” means a school, or part of a school, that is principally concerned with the provision of full-time education suitable to the requirements of pupils who are over compulsory school age;

“student” has the meaning given by section (*Meaning of “relevant service” and other key expressions*)(6).”

**Member’s explanatory statement**

*This new Clause defines certain terms used in the new Chapter (Cheating services provided for post-16 students at English institutions).*

Insert the following new Clause—

*“16 to 19 Academies: designation as having a religious character*

**16 to 19 Academy: designation as having a religious character**

After section 8 of the Academies Act 2010 insert—

*“16 to 19 Academies designated as having a religious character*

**8A Designation of 16 to 19 Academy as having a religious character**

- (1) The Secretary of State may by order designate a 16 to 19 Academy as having a religious character.
- (2) The Secretary of State may designate an Academy under this section only if the proprietor of the Academy is a qualifying Academy proprietor within the meaning given by section 12(2).
- (3) The order must specify the religion or religious denomination in relation to which the Academy is designated.
- (4) The Secretary of State may make regulations about the procedure to be followed in connection with—
  - (a) the designation of an Academy in an order under this section, and
  - (b) the inclusion in such an order of the specification required by subsection (3).
- (5) Despite section 568(3) of EA 1996 (orders to be made by statutory instrument subject to the negative procedure), as applied by section 17(4) of this Act, a statutory instrument containing an order under this section is not subject to annulment in pursuance of a resolution of either House of Parliament.

**8B Constitution of Academy proprietor, collective worship and religious education**

- (1) The articles of association of the proprietor of an Academy designated under section 8A must provide for a majority of the directors of the proprietor to be persons appointed for the purposes of securing, so far as practicable, that—
  - (a) the character of the designated Academy reflects the tenets of the religion or religious denomination in relation to which the Academy is designated, and
  - (b) in a case where there is a trust deed affecting the designated Academy, the Academy is conducted in accordance with it.

**Before Clause 25 - continued**

- (2) The proprietor of an Academy designated under section 8A may (accordingly) conduct the Academy in a way that secures that the character of the Academy reflects the tenets of the religion or religious denomination in relation to which the Academy is designated (and, in particular, in a way that is in accordance with any trust deed affecting the Academy).
- (3) The proprietor of an Academy designated under section 8A must ensure that at an appropriate time on at least one day in each week during which the Academy is open an act of collective worship is held at the Academy which pupils at the Academy may attend.
- (4) The act of collective worship must –
  - (a) be in such form as to comply with the provisions of any trust deed affecting the Academy, and
  - (b) reflect the traditions and practices of the religion or religious denomination in relation to which the Academy is designated.
- (5) The proprietor of an Academy designated under section 8A must ensure that religious education is provided at the Academy for all pupils who wish to receive it.
- (6) The proprietor of an Academy is to be treated as complying with subsection (5) if religious education is provided at a time or times at which it is convenient for the majority of full-time pupils to attend.
- (7) For the purposes of this section religious education may take the form of a course of lectures or classes, or of single lectures or classes provided on a regular basis, and may include a course of study leading to an examination or the award of a qualification.
- (8) The form and content of religious education provided under this section –
  - (a) must be in accordance with the provisions of any trust deed affecting the Academy, and
  - (b) must not be contrary to the traditions of the religion or religious denomination in relation to which the Academy is designated,but is otherwise to be determined from time to time by the proprietor of the Academy.
- (9) Notwithstanding section 17(4), in this section –

“pupil” means a person receiving education at the 16 to 19 Academy;

“trust deed” includes any instrument (other than the articles or memorandum of association) regulating the constitution of the proprietor of the Academy or the maintenance, management or conduct of the Academy.”

***Member’s explanatory statement***

*This amendment makes provision about the collective worship and religious education to be provided at a 16 to 19 Academy designated by the Secretary of State as having a religious character, and about the appointment of directors of the proprietor of such an Academy.*

**After Clause 25**

LORD STOREY

Insert the following new Clause –

**“Review of Kickstart scheme**

- (1) The Secretary of State must review the operation of the Kickstart scheme.
- (2) The review under subsection (1) must consider –
  - (a) extending the lifetime of the current scheme; and
  - (b) extending the criteria of those eligible to benefit from the scheme beyond those receiving universal credit.”

***Member’s explanatory statement***

*This amendment requires the Government to review the operation of the Kickstart scheme. That review must consider extending the lifetime of the current scheme; and extending the criteria of those eligible to benefit from the scheme beyond those receiving universal credit*

BARONESS BARRAN

Insert the following new Clause –

*“Higher education course fee limits: administration*

**Relevant date for purposes of fee limit for certain higher education courses**

In paragraph 3(3) of Schedule 2 to the Higher Education and Research Act 2017 (the fee limit where the provider has no access and participation plan), omit “before the calendar year”.”

***Member’s explanatory statement***

*Certain fee limits for academic years of higher education courses depend on whether the provider had a high level quality rating on a particular date. This new Clause changes that date to 1 January in the calendar year in which the academic year begins from 1 January in the previous calendar year.*

**Clause 26**

BARONESS BARRAN

Page 31, line 12, after “15” insert “(3)”

***Member’s explanatory statement***

*The effect of this amendment and the Minister’s amendment at page 31, line 20 is that the amendments of the Higher Education and Research Act 2017 made by Clause 15 have the same extent as the provision of that Act which they amend.*

Page 31, line 20, after “15” insert “(3)”

***Member’s explanatory statement***

*See the explanatory statement for the Minister’s amendment at page 31, line 12.*

**Clause 27**

LORD JOHNSON OF MARYLEBONE

Page 31, line 24, after “5,” insert “(Lifelong learning: review),”

**Member’s explanatory statement**

*This amendment is consequential on new Clause “Lifelong learning: review” and would ensure that that section would come into force two months after the day on which the Act is passed.*

BARONESS BARRAN

Page 31, line 24, after “25” insert “and (Relevant date for purposes of fee limit for certain higher education courses)”

**Member’s explanatory statement**

*This amendment provides for the new Clause (Relevant date for purposes of fee limit for certain higher education courses) to come into force 2 months after the Bill is passed.*

Page 31, line 24, leave out “and 22 to” and insert “, 22 to 24,(Meaning of “relevant service” and other key expressions), (Offence of providing or arranging a relevant service), (Offence of advertising a relevant service), (Offences: bodies corporate and unincorporated associations),(Interpretation of Chapter),”

**Member’s explanatory statement**

*This amendment provides for the new Chapter (Cheating services provided for post-16 students at English institutions) to come into force 2 months after the Bill is passed.*

Page 31, line 24, leave out “25” and insert “, (16 to 19 Academy: designation as having a religious character), 25”

**Member’s explanatory statement**

*This amendment provides for the new clause (16 to 19 Academy: designation as having a religious character) to come into force 2 months after the Bill is passed.*

# Skills and Post-16 Education Bill [HL]

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*5 October 2021*

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