

Skills and Post-16 Education Bill [HL]

AMENDMENTS

TO BE MOVED

IN COMMITTEE OF THE WHOLE HOUSE

[For the Second Marshalled List]

After Clause 25

THE LORD BISHOP OF DURHAM

Insert the following new Clause—

“Universal credit conditions: receiving education

- (1) In section 4 of the Welfare Reform Act 2012—
 - (a) in subsection (1) omit paragraph (d), and
 - (b) omit subsection (6).
- (2) The Secretary of State may by regulations made by statutory instrument make consequential provision.
- (3) A statutory instrument containing regulations under this section is subject to annulment in pursuance of a resolution of either House of Parliament.”

Insert the following new Clause—

“Long-term funding review

- (1) The Secretary of State must commission a panel of experts to review of the long-term funding for skills and post-16 education.
- (2) The panel must consider and make recommendations about—
 - (a) resources available for different types of technical training, further education and higher education;
 - (b) support for disadvantaged students and those with special education needs;
 - (c) the impact of this Act on the long-term funding for skills and post-16 education.
- (3) The panel must conclude their review and make a report to the Secretary of State with their findings and recommendations.
- (4) Within the period of one year beginning with the day on which this Act is passed, the Secretary of State must lay the panel’s report before Parliament.”

Member's explanatory statement

This is a probing amendment, intended to draw out the Government's plans to introduce a longer-term funding settlement for FE, as called for by the Education Select Committee, prefigured in the White Paper and signalled, as the direction of travel by recent increases in core FE funding, capital funding allocations and the longer term Lifelong Learning Entitlement.

After Clause 15

THE LORD BISHOP OF DURHAM

Insert the following new Clause—

“Local authority provision for special education needs

- (1) The Secretary of State must by regulations require local authorities to provide support of a prescribed standard for students with special education needs studying modules of higher education courses or further education courses who are eligible for the lifelong learning entitlement.
- (2) The “prescribed standard” is to be prescribed in the regulations but must be of an equivalent standard to the support that local authorities provide to students with special education needs studying higher education full time.”

Member's explanatory statement

This is a probing amendment, intended to enable the Government to indicate how provision for this cohort will be better integrated into planned provision and more equitably funded, with reference to the intended Green Paper.

Skills and Post-16 Education Bill [HL]

AMENDMENTS
TO BE MOVED
IN COMMITTEE OF THE WHOLE HOUSE

9 July 2021
