

Skills and Post-16 Education Bill [HL]

AMENDMENTS
TO BE MOVED
IN COMMITTEE OF THE WHOLE HOUSE

Clause 1

LORD WATSON OF INVERGOWRIE

Page 2, line 20, at end insert –

“(5A) Guidance issued by the Secretary of State under subsection (5) is to be made by statutory instrument subject to annulment in pursuance of a resolution of either House of Parliament.”

Member’s explanatory statement

This amendment requires guidance to be laid before Parliament as a negative instrument.

Page 2, line 29, after “can” insert “reasonably”

Member’s explanatory statement

This amendment seeks to ensure that plans do not place an unreasonable burden on providers.

LORD ADDINGTON

Page 2, line 31, at end insert –

“(6A) A local skills improvement plan must take account of the need to identify and support those with special educational needs.”

Member’s explanatory statement

This amendment aims to assist special educational need provision by ensuring that it is included in the initial planning of courses and training.

Page 2, line 33, at end insert –

“(8) Provision for those with special educational needs must include the capacity to support and identify training in areas covered by other local skills plans.”

Member’s explanatory statement

This amendment is to assist those with special educational needs who may need to look further afield to find appropriate careers than are available in their local area.

LORD PATEL

Page 2, line 33, at end insert—

- “(8) The Secretary of State must publish a response to the local skills improvement plans published by the local designated bodies across England.
- (9) The response must include—
- (a) a national skills map based on the skills needs identified in the local skills improvement plans, and
 - (b) an action plan outlining how the Secretary of State will support local areas to address the skills needs in their area.”

Member’s explanatory statement

This amendment aims to ensure that there is not only a feeding in of national policy into local skills improvement plans, but also that local information and information about skills gaps is fed back into national policy making. This is to ensure that government can identify national skills shortages more easily and more quickly, and act accordingly.

After Clause 1

LORD WATSON OF INVERGOWRIE

Insert the following new Clause—

“Publication of Local Skills Improvement Plans

- (1) The Secretary of State must publish all local skills improvement plans on a website maintained on their behalf.
- (2) The Secretary of State must take all reasonable steps to provide a copy of a local skills improvement plan for a specified area to all relevant bodies including—
 - (a) schools providing 11 to 16 education to assist with careers information and advice,
 - (b) all post-16 education and training providers, including universities, school sixth forms, sixth form colleges, and adult and community learning providers, and
 - (c) any other bodies the Secretary of State considers appropriate.

Member’s explanatory statement

This amendment seeks to ensure that local skills improvement plans are published and distributed to schools and all post-16 education providers.

Clause 2

BARONESS SHEEHAN

Page 2, line 42, at end insert—

- “(iii) the body has prepared a climate change and sustainability strategy,”

Member’s explanatory statement

The purpose of this amendment is to ensure that when designating an employer representative body the Secretary of State must be satisfied that the body has prepared a climate change and sustainability strategy.

LORD PATEL

Page 3, line 2, at end insert –

“(1A) In designating an eligible body as the employer representative body for the specified area, the Secretary of State must consult local education, business and enterprise groups, with the aim of ensuring local employers are represented on the body.”

Member’s explanatory statement

This amendment looks to ensure that a range of employers of different sizes are represented on the employer representative body.

Clause 5

LORD ADDINGTON

Page 5, line 33, leave out “from time to time” and insert “regularly”

Member’s explanatory statement

This amendment is to make sure that the needs of students and potential students are regularly considered and reviewed in decision-making.

BARONESS SHEEHAN

Page 5, line 34, at end insert “must consider whether such education or training aligns with the achievement of the United Kingdom’s net zero target as contained in section 1 of the Climate Change Act 2008 (the target for 2050), and”

Member’s explanatory statement

This amendment provides that when a governing body reviews how well education or training meets local needs it must also consider whether it aligns with the achievement of the UK’s net zero by 2050 target.

Clause 6

LORD WATSON OF INVERGOWRIE

Page 6, line 9, leave out subsection (2)

Member’s explanatory statement

This is a probing amendment to test what level or type of education or training will fall within the Institute’s remit.

Page 6, line 23, leave out “may” and insert “must”

Member’s explanatory statement

This amendment requires the Institute to report to the Secretary of State.

Page 6, line 25, at end insert –

“(2A) The Secretary of State must lay the report before Parliament.”

Member’s explanatory statement

This amendment requires the Secretary of State to lay the Institute’s report before Parliament.

Clause 7

LORD WATSON OF INVERGOWRIE

Page 8, line 22, leave out subsection (4)

Member's explanatory statement*This amendment removes provisions to give the Institute new powers to approve technical qualifications.*

Page 11, line 20, after "State" insert "and such other persons as the Institute considers appropriate"

Member's explanatory statement*This amendment requires the Institute to consult appropriate persons before a decision to create or end a moratorium can be taken.***Clause 8**

LORD WATSON OF INVERGOWRIE

Page 12, line 20, after "qualifications" insert ", limited to T-levels and apprenticeships,"

Member's explanatory statement*This amendment seeks to ensure that the Institute's powers for the purpose of enabling approved technical education qualifications to be made available in areas of the UK other than England is limited to T-levels and apprenticeships.***After Clause 13**

LORD WATSON OF INVERGOWRIE

Insert the following new Clause—

"External Quality Assurance

- (1) Within six months of the passing of this Act, the Secretary of State must by regulations make provision for Ofqual to provide external quality assurance of all apprenticeship end-point assessments.
- (2) Regulations under this section must prohibit the Institute for Apprenticeships and Technical Education from providing such external quality assurances.
- (3) Regulations under this section may not be made unless a draft of the instrument containing them has been laid before, and approved by resolution of, each House of Parliament."

Member's explanatory statement*This amendment places the external quality assurance (EQA) role that Ofqual exercises on a statutory footing.*

Clause 18

BARONESS SHEEHAN

Page 22, line 27, at end insert –

- “(f) relating to the relevant provider having adopted a climate change and sustainability strategy and making it available or being in the process of developing such a strategy.”

Member’s explanatory statement

The purpose of this amendment is that when making regulations for a list of relevant providers who meet certain conditions, those conditions may include the relevant provider having adopted a climate change and sustainability strategy.

Clause 19

BARONESS SHEEHAN

Page 23, line 15, at end insert –

- “(aa) the relevant provider has adopted a climate change and sustainability strategy and delivery plan, and provides regular progress reports on emissions reductions,”

Member’s explanatory statement

The purpose of this amendment is to provide that a funding authority must not enter into relevant funding arrangements with a relevant provider unless the relevant provider has adopted a climate change and sustainability strategy and delivery plan.

After Clause 21LORD CLARKE OF NOTTINGHAM
LORD LAYARD

Insert the following new Clause –

“Provision of opportunities for education and skills development

- (1) Any person of any age has the right to free education on an approved course up to Level 3 supplied by an approved provider of further or technical education, if he or she has not already studied at that level.
- (2) Any approved provider must receive automatic in-year funding for any student covered by subsection (1), and supported by the Adult Education Budget, at a tariff rate set by the Secretary of State.
- (3) Any employer receiving apprenticeship funding shall spend at least two thirds of that funding on people who begin apprenticeships at Levels 2 and 3 before the age of 25.”

After Clause 25

LORD PATEL

Insert the following new Clause –

“Duty to publish and update a careers strategy for England

- (1) The Secretary of State must publish a strategy for the purposes of improving careers education for persons receiving education or training –
 - (a) in the course of further education;
 - (b) in the course of an approved apprenticeship;
 - (c) for the purposes of an approved technical education qualification; or
 - (d) for the purposes of approved steps towards occupational competence;in England.
- (2) The strategy must be laid before each House of Parliament.
- (3) The strategy must be updated every three years.
- (4) With each review of the strategy the Secretary of State must also review the funding available to further education providers to meet the requirements laid out in the strategy.”

Member’s explanatory statement

This amendment looks to ensure that there is always an up-to-date careers strategy in England.

Insert the following new Clause –

“Careers hubs in England

The Secretary of State must ensure that all further education providers in England have access to support, training, guidance and specialist advice via a careers hub, as defined by the Careers & Enterprise Company, in their local area.”

Member’s explanatory statement

This new Clause is looking to ensure that all further education providers in England will be able to access the support, training and guidance that careers hubs can offer.

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30 June 2021
