

# Skills and Post-16 Education Bill [HL]

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AMENDMENTS  
TO BE MOVED  
IN COMMITTEE OF THE WHOLE HOUSE

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**Clause 1**

BARONESS WHITAKER

Page 2, line 20, at end insert –

“(5A) The relevant provider and the employer representative body must have regard to the national plan for addressing the attainment gap under section (*National plan for addressing the attainment gap*).”

BARONESS GARDEN OF FROGNAL  
LORD STOREY

Page 2, line 31, at end insert “including providers of designated distance learning courses that are undertaken by residents of the specified area.”

***Member’s explanatory statement***

*This amendment ensures that the role in the local skills ecosystem played by providers without a local bricks-and-mortar presence in a particular area is taken into account in local skills improvement plans.*

BARONESS HAYMAN  
LORD KNIGHT OF WEYMOUTH

Page 2, line 33, at end insert –

“(8) When approving and publishing a local skills improvement plan under subsection (7), the Secretary of State must report on how such a plan has taken account of any national skills strategy, and consider to what extent such a plan aligns with the United Kingdom’s climate change and biodiversity targets.”

***Member’s explanatory statement***

*The purpose of this amendment is to ensure that, when the Secretary of State approves and publishes local skills improvement plans, they must report on how such a plan has taken account of any national skills strategy and consider to what extent the plan aligns with the UK’s net zero and biodiversity targets.*

**Clause 7**

LORD KNIGHT OF WEYMOUTH

Page 10, line 14, at end insert “, but these must include how its decisions align with the United Kingdom's climate change and biodiversity targets.”

**Clause 16**

LORD KNIGHT OF WEYMOUTH

Page 18, line 38, at end insert “, including in relation to how ITT(FE) courses align with the United Kingdom's climate change and biodiversity targets”

Page 19, line 3, at end insert “, including in relation to how ITT(FE) courses should align with any national skills strategy and in particular the United Kingdom’s climate change and biodiversity targets;”

**After Clause 25**

BARONESS WHITAKER

Insert the following new Clause –

**“National plan for addressing the attainment gap**

The Secretary of State must issue a national plan for those who have not achieved grade 4 or above in GCSEs in –

- (a) English, or
- (b) mathematics,

for the purposes of supporting such people to achieve a level of attainment in those subjects through higher education, further education or technical education, as is necessary to advance their skills and education.”

LORD BAKER OF DORKING  
LORD ADONIS

Insert the following new Clause –

**“Information about technical education: access to English schools**

- (1) The Education Act 1997 is amended as follows.
- (2) After section 42A insert –

**“42AB Information about technical education: access to English schools**

- (1) The proprietor of a school in England within subsection (3) must ensure that there is an opportunity for a range of education and training providers to access all registered pupils during Years 8 and 9, Year 11 and Year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships.
- (2) The opportunity under subsection (1) must take place between 1 September and 28 February in each academic year.
- (3) A school is within this subsection if it provides secondary education and is one of the following –

**After Clause 25 - continued**

- (a) an Academy;
  - (b) an alternative provision Academy;
  - (c) a community, foundation or voluntary school;
  - (d) a community or foundation special school (other than one established in a hospital);
  - (e) a pupil referral unit.
- (4) The proprietor of a school in England within subsection (3) must prepare a policy statement setting out the circumstances in which education and training providers will be given access to all registered pupils for the purpose of informing them about approved technical education qualifications or apprenticeships.
- (5) The proprietor must ensure that the policy statement is followed.
- (6) The policy statement must include—
- (a) any procedural requirements in relation to requests for access;
  - (b) grounds for granting and refusing requests for access;
  - (c) details of premises or facilities to be provided to a person who is given access.
- (7) The proprietor may revise the policy statement from time to time.
- (8) The proprietor must publish the policy statement and any revised statement.
- (9) In this section “approved technical education qualification” means a qualification approved under section A2DA of the Apprenticeships, Skills, Children and Learning Act 2009.””

***Member’s explanatory statement***

*This amendment will make it a duty for secondary schools to allow access for alternative education providers to meet all students aged 13-14, 15-16, and 18 annually between 1 September and 28 February as school enrolment lists close in March. At present this duty does not exist.*

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*29 June 2021*

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