

# Skills and Post-16 Education Bill [HL]

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AMENDMENTS  
TO BE MOVED  
IN COMMITTEE OF THE WHOLE HOUSE

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**Clause 1**

LORD STOREY

Page 1, line 14, leave out subsections (3) and (4) and insert –

- “(3) The employer representative body and relevant providers in a specified area must co-operate to develop a skills improvement plan for submission to the Secretary of State for approval and publication.
- (4) The employer representative body and relevant providers in a specified area must co-operate to –
  - (a) keep the plan under review, and
  - (b) where appropriate, develop a replacement plan for submission to the Secretary of State for approval and publication.
- (4A) The relevant provider must have regard to the plan so far as it is relevant to any decision that the relevant provider is making in relation to the provision of post-16 technical education or training that may be relevant to the skills, capabilities or expertise that are, or may in the future be, required in that area.
- (4B) In developing a new or replacement plan, the employer representative body and relevant providers must consult with such persons as they consider appropriate in the specified area, including –
  - (a) local authorities,
  - (b) mayoral combined authorities,
  - (c) trade unions, and
  - (d) students’ unions.”

***Member’s explanatory statement***

*The purpose of this amendment is to ensure that establishment of the LSIPs involves colleges as joint partners and involves the input of the wider community.*

LORD OATES  
LORD STOREY

Page 2, line 20, at end insert—

“(5A) Matters to which the Secretary of State might have regard under subsection (5)(b) include the extent to which a local skills improvement plan will deliver the skills, capabilities or expertise required in the specified area to contribute towards national and regional strategies in respect of decarbonisation.”

***Member’s explanatory statement***

*This amendment aims to ensure that sustainability is embedded in the skills agenda by ensuring that local skills improvement plans reflect the transition to a net zero carbon economy.*

**After Clause 4**

LORD STOREY

Insert the following new Clause—

**“Review of apprenticeship levy**

The Secretary of State may request a review of the apprenticeship levy in respect of eligible costs definitions, in order to ensure that the funding required for the delivery of local skills improvement plans is optimised and reflects employers’ needs.”

***Member’s explanatory statement***

*The purpose of this amendment is to create flexibility in the eligible use of employers’ apprenticeship levy funds.*

**After Clause 15**

BARONESS JANKE  
LORD STOREY

Insert the following new Clause—

**“Access to Universal Credit for full time study or training**

- (1) The Universal Credit Regulations 2013 (SI 2013/376) are amended as follows.
- (2) In regulation 12, leave out paragraph 2(b).
- (3) In regulation 14, leave out sub-paragraph (a)(ii).
- (4) In regulation 95, after paragraph (2)(b) insert—
  - “(c) for the claimant to carry out study necessary for a course leading to the Lifetime Skills Guarantee.””

***Member’s explanatory statement***

*This amendment would allow individuals studying or training full-time for a qualification below advanced level to receive Universal Credit.*

**After Clause 25**

LORD STOREY  
BARONESS GARDEN OF FROGNAL

Insert the following new Clause—

**“Further education colleges: careers advice**

- (1) In carrying out inspections of further education colleges, Ofsted has a duty to take into account the careers advice provided to students by colleges, including for the delivery of LSIPs.
- (2) Ofsted may only give a good or outstanding rating to a college if it considers that the careers advice provided by the college is of a good or outstanding standard.”

***Member’s explanatory statement***

*This amendment aims to ensure that young people are supported in their career choices with good careers guidance by making poor careers provision a limiting factor for grading in inspections.*

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*25 June 2021*

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