

Skills and Post-16 Education Bill [HL]

AMENDMENTS
TO BE MOVED
IN COMMITTEE OF THE WHOLE HOUSE

Clause 1

LORD LUCAS

Page 1, line 11, at end insert “potential students resident in and”

Member’s explanatory statement

This amendment seeks to ensure that the interests of students whose needs are not encompassed by local employers are included.

Page 2, line 13, after “required” insert “by employers or potential students”

Member’s explanatory statement

The purpose of this amendment is to ensure that the employer representative body is required to have an understanding of skills that are required nationally, and that may be required by local potential students but may not yet be required by local businesses.

Page 2, line 27, after “required” insert “by employers or potential students”

Member’s explanatory statement

The purpose of this amendment is to ensure that the employer representative body is required to have an understanding of skills that are required nationally, and that may be required by local potential students but may not yet be required by local businesses.

Clause 2

LORD LUCAS

Page 2, line 42, at end insert—

“(iii) the body has available to it advice on skills which are in high demand nationally, and”

Member’s explanatory statement

The purpose of this amendment is to ensure that the employer representative body is required to have an understanding of skills that are required nationally, and that may be required by local potential students but may not yet be required by local businesses.

Clause 5

LORD LINGFIELD

Page 5, line 34, at end insert –

“(aa) from time to time review how well the education or training provided by the institution meets the needs of those with special educational needs in its local area, and”

Page 5, line 35, leave out “that review” and insert “those reviews”

Page 5, line 39, leave out “review” and insert “reviews”

Page 6, line 1, leave out “review” and insert “reviews”

Clause 17

LORD LUCAS

Page 20, line 22, at end insert –

“and,

(b) by reference to –

- (i) the degree to which the mental health and wellbeing of persons who undertake a higher education course with the institution are sustained and improved while they are attending the institution;
- (ii) the quality improvement and response to mental health crises among persons who undertake a higher education course with the institution;
- (iii) the pastoral and academic care of students attending the institution.

(5A) In this section “quality improvement” has the same meaning as in the report by The King’s Fund, *Quality improvement in mental health*, published in 2017.”

Member’s explanatory statement

The purpose of this amendment is to ensure that higher education institutions should be evaluated on the basis of their care for students as well as purely academic measures.

Page 20, line 23, leave out from “publish” to “applicable” in line 25 and insert “minimum levels in relation to measures of student outcomes which all institutions to whom the measures are”

Member’s explanatory statement

This amendment aims to allow for more than one measure that institutions are expected to meet.

After Clause 25

LORD STOREY

Insert the following new Clause—

“Offence to provide or advertise cheating services

- (1) A person commits an offence if the person provides, offers to provide or arranges for a third person to provide an academic cheating service to a student enrolled with a further, higher or post-16 education provider on—
 - (a) a course of study at such an education provider in the United Kingdom, or
 - (b) an overseas course of study provided at such an education provider in the United Kingdom, andthe academic cheating service is for commercial purposes.
- (2) A person commits an offence if the person advertises or causes an advertisement to be published, either directly to a student enrolled with a further, higher or post-16 education provider, or through an intermediary.”

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17 June 2021
